



# POLE STAR PUBLIC SCHOOL

Sector-7 (Extn.) Gurugram (HR.)

## SUMMER HOLIDAY'S HOMEWORK

SESSION: 2025-2026

CLASS – III



This summer let's do something different and amazing! Let's spend quality time with our family members in a fun filled way.

Engage yourself in fun filled activities!

**Read story books-** Try to read some interesting story from books and learn new words from a story. Eg. Panchtantra, Fairy Tales

**Play Indoor Games-** Engage yourself in lots of indoor games/activities

**Inculcate Manners-** Remember to say 'Please', 'Thank You', 'Sorry' and 'Excuse Me'

**Care and concern-** Use this time to take care of your parents or grandparents and listen to stories from them.

**Note :** Do assignments in the respective subject register.

Do activities of all the subjects in project file.

## ENGLISH ASSIGNMENT

**Q1 Read the passage carefully and answer the following questions.**

Madhu loved food. He always wanted to eat different types of food and snacks. He was Never tired of eating. Everyday, at noon, he would sit under a banyan tree and eat his Lunch.

One day as he was eating, an old man came. Madhu felt sorry for him and Shared his food with him. The old man was so happy that as he was leaving, he said, "My child, you have been so kind.

In return, you can wish for anything from this tree and it will be granted". Madhu felt very happy.

- a) What did Madhu love?
- b) What did Madhu want to eat?
- c) Where would Madhu sit to eat his lunch?
- d) What did Madhu do after seeing the old man?
- e) What is the opposite of      (i) Happy                      (ii) Day

**Q2. Write the opposite gender of the following nouns.**

Father	_____	Prince	_____
Husband	_____	King	_____
Uncle	_____	Actress	_____
Tigress	_____	Landlady	_____
Mistress	_____	Madam	_____
Brother	_____	Boy	_____
Bull	_____	Lion	_____

**Q3 Look at the picture carefully and write five sentences on it.**



#### Q4 Put the nouns in the correct box

## Nouns



A noun is the name of a person, animal, place or a thing.



Put the nouns into the correct box.

tiger teacher shop book doctor  
pen beach elephant school dog  
boy bag computer park dad  
cat



Person

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Animal



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Place



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Thing



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### ACTIVITY

#### THEME : LIFE BELOW WATER



Write five lines on importance of Oceans and Marine life.

## हिंदी

### अधिन्यास

#### 1 अपठित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

रामू एक छोटा लड़का है। वह हर सुबह जल्दी उठता है। उठने के बाद वह अपने माता-पिता को प्रणाम करता है। फिर वह स्कूल जाने की तैयारी करता है। स्कूल में वह मन लगाकर पढ़ाई करता है और अपने अध्यापकों का कहना मानता है। सभी लोग रामू की बहुत तारीफ करते हैं।

(क) रामू कब उठता है?

(I) देर से

(II) जल्दी

(III) दोपहर

(IV) शाम को

(ख) रामू किसे प्रणाम करता है?

(I) अपने दोस्तों को

(II) अध्यापक को

(III) माता-पिता को

(IV) पड़ोसी को

(ग) रामू कहाँ जाता है?

(I) बाज़ार

(II) स्कूल

(III) मंदिर

(IV) खेत

(घ) लोग रामू के बारे में क्या कहते हैं?

(ङ) लोग स्कूल में क्या करता है?

#### 2 रिक्त स्थानों की पूर्ति कीजिए।

(क) भाषा की सबसे छोटे इकाई को \_\_\_\_\_ कहते हैं।

(ख) \_\_\_\_\_ में सभी स्वर और व्यंजन शामिल होते हैं।

(ग) जो वर्ण अपने आप बोले जा सकते हैं, उन्हें \_\_\_\_\_ कहते हैं।

(घ) जो वर्ण स्वर की मदद से बोले जाते हैं, उन्हें \_\_\_\_\_ कहते हैं।

(ङ) -----स्वर की मात्रा या चिन्ह नहीं होता।

#### 3. चित्र देखकर पांच पंक्तियां लिखिए।





4. चित्रों को देखिए और उसके पर्यायवाची शब्द लिखिए।

पानी  जल	हवा  	आकाश  	जंगल  
घर  	अग्नि  	असुर  	अश्व  
आँख  	इच्छा  	गरमी  	ईश्वर  
चंद्र  	नदी  	पवन  	पुत्र  

### परियोजना कार्य

मणिपुर और हरियाणा में पाए जाने वाले एक - एक जलीय जीव की जानकारी एकत्र करके चित्र सहित एक आकर्षक परियोजना कार्य तैयार कीजिए ।

**MATHS**  
**ASSIGNMENT**

**1. Write the expanded form.**

(a) 6589 \_\_\_\_\_

(b) 5013 \_\_\_\_\_

**2. Write the face value and place value of underline digit.**

(a) 2864 \_\_\_\_\_

(b) 3583 \_\_\_\_\_

**3. Write the numbers in ascending order.**

(a) 2317, 2864, 997, 6004

\_\_\_\_\_

(b) 3051, 3008, 5195, 3762

\_\_\_\_\_

**4. Write the numbers in descending order.**

(a) 1834, 3989, 6523, 8908

\_\_\_\_\_

(b) 9712, 9013, 2079, 9811, 2000

\_\_\_\_\_

**5. Write the number and number name.**

(a) 8 thousands + 6 hundreds + 7 tens + 3 ones \_\_\_\_\_

(b) 50000 + 6000 + 200 + 4 \_\_\_\_\_

**6. Write the Roman number for each of the following numbers.**

(a) 49 \_\_\_\_\_

(b) 57 \_\_\_\_\_

**7. Write the Hindu Arabic number for each of the following Roman numbers.**

(a) XXXIX \_\_\_\_\_

(b) XIV \_\_\_\_\_

**8. Add the following:**

(a) 3 4 2

+ 2 3 7

\_\_\_\_\_

(b) 2 0 3

+ 2 3 4

\_\_\_\_\_

**9. Add  $3630 + 2025 + 3596$**

**10. Using the properties of addition fill in the blanks .**

(a)  $4603 + 2112 = \underline{\hspace{2cm}} + 4603$

(b)  $\underline{\hspace{2cm}} + 2067 = 2067$

(c)  $0 + 3295 = \underline{\hspace{2cm}}$

**11. Arrange the numbers and subtract.**

(a)  $4507 - 1839$

(b) 3205 from 9152

**12. Estimate the sum by rounding to the nearest hundred.**

(a)  $569 + 328 \underline{\hspace{2cm}}$

(b)  $528 + 325 \underline{\hspace{2cm}}$

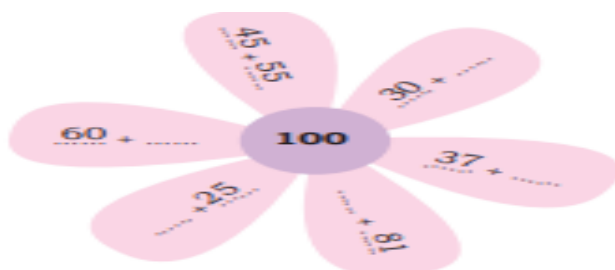
**13. Estimate the difference by rounding to the nearest thousand.**

(a)  $7732 - 4326 \underline{\hspace{2cm}}$

(b)  $1849 - 1381 \underline{\hspace{2cm}}$

**14. There are 1000 mangos on first tree, 440 mangos on the second tree and 825 mangos on the third tree. How many mangos are there in all?**

**15. Write numbers in the blank space inside the flower petals so that the numbers in each petal add up to 100.**



## **ACTIVITY**

### **THEME : LIFE BELOW WATER**

**Write the total no. of species birds in Sultanpur National Park, Haryana and aquatic animals in Loktak Lake, Manipur.**

**Activity:**

- Add them and write in words and figures in project file.
- Paste any five pictures of water animals (e.g., fish, crabs, starfish).
- Learn tables 2 to 15.



## SCIENCE

### ASSIGNMENT

#### 1. Fill in the blanks:

- a) \_\_\_\_\_ and \_\_\_\_\_ are non-living things.
- b) The part of the plant that grows under the soil is called the \_\_\_\_\_.
- c) Herbivores eat only \_\_\_\_\_.
- d) Fish and turtles are found in \_\_\_\_\_ water.
- e) \_\_\_\_\_ help to clean water bodies by eating waste materials.

#### 2. Write True or False:

- a) A stone is a living thing. (    )
- b) The stem carries water and food in the plant. (    )
- c) Carnivores eat only plants. (    )
- d) Dolphins are found in oceans and rivers. (    )
- e) Roots help the plant to stand straight. (    )

#### 3. Give two examples of each:

- a) Living things: \_\_\_\_\_, \_\_\_\_\_
- b) Non-living things: \_\_\_\_\_, \_\_\_\_\_
- c) Herbivores: \_\_\_\_\_, \_\_\_\_\_
- d) Carnivores: \_\_\_\_\_, \_\_\_\_\_
- e) Aquatic animals: \_\_\_\_\_, \_\_\_\_\_

#### 4. Unscramble the words:

- a) FRLEWO – \_\_\_\_\_
- b) MMAASLM – \_\_\_\_\_
- c) ATIBHTSA – \_\_\_\_\_
- d) TSOOR – \_\_\_\_\_
- e) TAWRE – \_\_\_\_\_

#### 5. Answer the following questions:

- a) What are living things? Give two features.
- b) Name the main parts of a plant.
- c) What do omnivores eat? Give two examples.
- d) How do animals help in nature?
- e) What is the difference between herbivores and carnivores?

## ACTIVITY

### THEME : LIFE BELOW WATER

#### Instructions:

- Draw or Paste two water animals found in **Manipur** (e.g., Loktak Lake – Sangai, fish) and **Haryana** (e.g., river fishes, turtles in Yamuna river).
- Write three ways how we can protect aquatic animals.

## SOCIAL SCIENCE

### ASSIGNMENT

#### 1. Fill in the blanks:

( Fatty, dinner, morning health, energy harmful)

- a) Food gives us\_\_\_\_\_.
- b) We have \_\_\_\_\_at night.
- c) Eating too much of junk food can make us \_\_\_\_\_.
- d) We have breakfast in the\_\_\_\_\_
- e) fresh food is good for \_\_\_\_\_.

#### 2. Give two examples of each:

- a) Fresh fruits: \_\_\_\_\_, \_\_\_\_\_
- b) Fresh food: \_\_\_\_\_, \_\_\_\_\_
- c) Junk food: \_\_\_\_\_, \_\_\_\_\_
- d) Energy giving food: \_\_\_\_\_, \_\_\_\_\_
- e) Bodybuilding food: \_\_\_\_\_, \_\_\_\_\_

#### 3. Answer the following questions:

- a) Why do we require food?
- b) Write down any three ways of cooking.
- c) Why should we wash the vegetables and fruits before eating them?
- d) What is balanced diet?
- e) Write a short note on food and health.

4.

## HEALTHY FOODS v/s UNHEALTHY FOODS

Direction : Put the words in the correct column.

egg

burger

rice

fish

cake

fruit

milk

candies

juice

chicken

pizza

softdrink

### Healthy




### Unhealthy




## ACTIVITY

### THEME : LIFE BELOW WATER

#### Poster-Making Activity

**Theme:** "Clean Water, Happy Water Animals!"



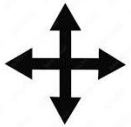
- Draw a poster showing clean water with happy fish, frogs, or birds near lakes and rivers.
- Add one **SDG 14 message**, like:
  - "Keep lakes clean!"
  - "Save the fish!"

## COMPUTER ASSIGNMENT

### I. Fill in the blanks

- a) A background image on the desktop is called \_\_\_\_\_
- b) The \_\_\_\_\_ area is present on the right side of the taskbar.
- c) The \_\_\_\_\_ is the main screen of the Windows 10 operating system.
- d) The small labelled pictures on the desktop are known as \_\_\_\_\_
- e) The middle section of the taskbar is known as \_\_\_\_\_

### II. Write the name of the shapes of the mouse pointer.

Shapes	Name	Define
		
		
		

### III. True or False

- a) The process is what the machine does to the input. \_\_\_\_\_
- b) Typing on a keyboard is an example of output. \_\_\_\_\_
- c) Output can be a picture on a screen or sound from speakers. \_\_\_\_\_
- d) Pressing a button on a remote control is an input. \_\_\_\_\_

### IV. Fill in the missing letters to complete the name of the device. Also write the use of that device.

Device	Input / Output	Write an use of the device
K ___ Y ___ O ___ RD		
PRIN ___ E ___		
SP ___ AKE ___		
M ___ US ___		
WE ___ CAM ___ RA		

## ACTIVITY

### **THEME : LIFE BELOW WATER**

Collect the pictures from the internet of “River Creatures” of Manipur. Make a collage in Collage maker software and take a Printout.

## DRAWING

Page No. 9,13,17,21 colour in your art book.

## ACTIVITY

Happy Tortoise (Daal Pasting)

## PHYSICAL EDUCATION

### **UNIT 1 : CHAPTER - 1**

#### **TOPIC : THROWING & CATCHING**

- Write their steps.
- How to play?
- Benefits of Throwing & catching.

**Link :** [https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20III/0339-Khel\\_yoga/ceky101](https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20III/0339-Khel_yoga/ceky101)

### **UNIT 3 : CHAPTER -7**

#### **TOPIC : YOGA**

Write the steps to perform the yoga assigned as per roll number.

- Vrikshasana (Roll No 1 to 4)
- Bhujangasana (Roll No 5 to 8)
- Sukhasana (Roll No 9 to 12)

Also write any 3 benefits

Click photo while performing & paste in project file

**Link :** [https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20III/0339-Khel\\_yoga/ceky107](https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20III/0339-Khel_yoga/ceky107)

